



Bailey Avenue

MINOR INDICENT

Behavioral Data Support Form

Student: _____ Gr: _____ Tchr: _____ Date: _____ Time: _____

Referring Staff: _____ Title: _____

Day of the Week: Mon Tues Wed Thurs Fri Location: _____

| <u>Infraction :</u> | <u>Possible Motivation:</u> |
|--|--|
| <input type="checkbox"/> Defiance/Insubordination/Non-compliance | <input type="checkbox"/> Obtain Peer Attention |
| <input type="checkbox"/> Physical Contact/Aggression | <input type="checkbox"/> Obtain Items/Activities |
| <input type="checkbox"/> Disruption | <input type="checkbox"/> Obtain Adult Attention |
| <input type="checkbox"/> Disrespect | <input type="checkbox"/> Avoid Peers |
| <input type="checkbox"/> Abusive/Inappropriate/Profane Language | <input type="checkbox"/> Avoid Tasks |
| <input type="checkbox"/> Property Misuse | <input type="checkbox"/> Don't Know |
| <input type="checkbox"/> Technology Violation | |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| _____ | _____ |

VERY BRIEF Description of Incident:

Others Involved:

None Peers Staff Teacher Substitute Unknown Other _____

ADMINISTRATIVE Action Taken:

| | |
|--|---|
| <input type="checkbox"/> Alternative Placement | <input type="checkbox"/> Parent Contact |
| <input type="checkbox"/> Time Out/Detention | <input type="checkbox"/> Time in Office |
| <input type="checkbox"/> Conference w/Student | <input type="checkbox"/> Individualized Instruction |
| <input type="checkbox"/> In-School Suspension | <input type="checkbox"/> Restitution |
| <input type="checkbox"/> Loss of Privileges | <input type="checkbox"/> Action Pending |
| <input type="checkbox"/> Other _____ | |

Referring Adult's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

| <u>Minor Problem Behavior</u> | <u>Definition</u> |
|--|--|
| Inappropriate Verbal Language | Student engages in <u>low-intensity</u> instance of inappropriate language (i.e. swearing; ethnic, racial, sexual comment). |
| Physical Contact/Aggression | Student engages in <u>non-serious</u> , but inappropriate physical contact (i.e. pushing, kicking, tripping). |
| Defiance/disrespect/insubordination/ Non-compliance | Student engages in <u>brief or low-intensity</u> failure to respond to adult requests. Student engages in disrespectful activity such as teasing & name-calling; gossiping & spreading rumors. |
| Disruption | Student engages in <u>low-intensity</u> , but inappropriate disruption (i.e. whispering, calling out during instruction; making noises or faces). |
| Property Misuse | Student engages in <u>low-intensity</u> misuse of property (i.e. scribbling on desk; urinating on bathroom floor; writing in text book). |
| Other | Student engages in any other minor problem behaviors that do not fall within the above categories. |