

CO-CURRICULAR CODE OF CONDUCT AND PARENT CONSENT

I, the undersigned student, have read and understand the CO-CURRICULAR CODE OF CONDUCT. For the privilege of participating in a co-curricular organization, I recognize that I am subject to the rules of this code. I also recognize that this document will cover all co-curricular activities at Plattsburgh High School for the current school year. This code of conduct will be in effect during participation in any extra-curricular activity.

I (we) the undersigned parents(s) or guardian, have read and understand the CODE and realize that my child is subject to its provisions.

I (we) the undersigned parents(s) or guardian also recognize that extra curricular activities involves risk of injury to the participant, which on occasion could be serious. The school does have accident insurance; however, all expenses incurred must be first submitted to the parents' insurance company for payment. Any balance will then be submitted to the school insurance program (Pupil's Benefit Plan), which pays a percentage of the balance, but never the full balance.

I (we) also give permission for my daughter/son to participate in extra curricular activities for the school year 20____.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

STUDENT'S SIGNATURE: _____ DATE: _____

PLEASE FILL OUT THE FOLLOWING INFORMATION

STUDENT'S NAME: _____ GRADE: _____

PARENT'S ADDRESS: _____

PARENT'S HOME PHONE: _____ WORK: _____

DOCTOR'S NAME/ADDRESS: _____

DOCTOR'S PHONE: _____

Adoption date: March 23, 2006

Revised: September 27, 2007 and August 7, 2014

APPENDIX II

STAFFORD MIDDLE SCHOOL
CO-CURRICULAR CODE OF CONDUCT
RULES AND REGULATIONS FOR PARTICIPANTS IN
CO-CURRICULAR ACTIVITIES

STATEMENT OF PHILOSOPHY

It is the intent of the Plattsburgh City School District to provide a well-rounded educational experience for its students. Interscholastic athletics, clubs, and other co-curricular groups are part of this educational process. Athletics and other co-curricular activities coupled with academics broaden student learning and enhance the quality of our students' daily lives. The district's primary focus, however, always remains academic.

Interscholastic Athletics Program

Since enhancing student health and wellness, sportsmanship and the athletic skills of all participants are goals of the interscholastic athletics program, all members of modified teams will have the opportunity to play. The modified levels will have more emphasis placed on participation. Junior Varsity and Varsity levels will have more emphasis on team success with more highly skilled students expected to play more.

Participation in co-curricular activities

Participation in any co-curricular activity provides unique opportunities for student success. This feeling of success can be nurtured and carried over into other areas of the student's academic life. The middle school student is encouraged to become involved in any of the many co-curricular opportunities Stafford has to offer.

PARTICIPATION IN INTERSCHOLASTIC ATHLETICS AND OTHER CO-CURRICULAR ACTIVITIES IS A PRIVILEGE, NOT A RIGHT. WITH THAT PRIVILEGE COMES RESPONSIBILITY. IN ORDER FOR A STUDENT TO PARTICIPATE IN ANY CO-CURRICULAR ACTIVITY, THE STUDENT MUST FOLLOW THE STANDARDS OF ACADEMIC AND BEHAVIOR ELIGIBILITY.

ACADEMIC ELIGIBILITY

It is the responsibility of the participants in sports and clubs to become familiar with the academic requirements and expectations of the school. **Academics should be a priority for every student.**

All coaches/moderators/advisors will submit a list of participating students to the Principal/Dean of Students, and nurse, once students are chosen to participate in a sport or co-curricular activity.

Student participation in co-curricular activities may be impacted if their academic area teacher(s) feel they need extra help or are “deficient” as outlined below:

Students are considered deficient if they:

- (a) Receive a negative academic report
- (b) Are failing a subject
- (c) Receive an incomplete grade

Students with two or more deficiencies:

A student who is “deficient” in two or more subjects at any one time may not participate in any co-curricular event, practice/rehearsal, game, meeting or other activity.

Teachers will notify the deficient student, the Principal, and Dean of Students by placing the student’s name on a “Deficiency” list. In turn, the office will notify all coaches, moderators or advisors concerning students on the list. When report cards are generated, advisors and coaches will be notified if a student is ineligible for an activity. The guidance secretary will provide all teachers with a list of students who have received an “F” or an “Incomplete” on interims and/or report cards.

Students must communicate daily with any teachers of classes where the student is deficient. A student may return to participation when the teacher removes the student’s name from the list.

Removal from the list indicates the student is no longer deficient in that subject. If the student only has one deficient subject left on the list, the student may resume activity.

Students needing extra help or deficient in one subject:

- If a teacher asks a student to stay after school for extra help or other concerns, the student must comply. Participation in a co-curricular activity cannot be used as an excuse in such cases.
- The teacher will give the student a late pass that the student can in turn give to the coaches/moderators/advisors. Students will not be penalized for this lateness.
- Students may request a make-up day with that teacher (must be done the following day) if there is a game, performance or other special activity with their co-curricular activity.

BEHAVIOR ELIGIBILITY

Stafford Middle School is proud of the school’s guiding principles: Be Safe, Be Responsible, Be Respectful. A student who cannot follow these principles may be subject to disciplinary action and loss of co-curricular privileges.

Students will display appropriate behaviors at all times. The student should exhibit appropriate behaviors by displaying good sportsmanship, being considerate of others and

exhibiting mutual respect among all individuals during the course of the school day as well as at all school-sponsored events.

Students receiving office referrals or other disciplinary action will have the following consequences:

DISCIPLINE REFERRALS AND ELIGIBILITY

Student receives:	Co-curricular result:
1 Discipline office referral	1 day ineligibility
2 Discipline office referrals	2 day ineligibility
All day in-school suspension	3 day ineligibility
Out of school suspension	End participation

If a student receives a referral on the day of a home or away game, the day(s) of ineligibility may begin on the next scheduled practice day. Exceptions to this procedure will be at the discretion of the administrator.

A documented attempt will be made to contact parents regarding discipline and eligibility.

Attendance and Tardy Policy

Students must be in school to be eligible to participate in any co-curricular practice, event or performance. Should a student leave school for an appointment during the day and return, he or she will be eligible to participate in practices and scheduled events.

Students must be in school before the end of first period to remain eligible to participate in practices and scheduled events. If the student has a legal tardy excuse, the student is eligible for participation that day. If the student has an illegal tardy excuse, the student is NOT eligible to practice or perform in scheduled events. It will be the advisor's/coach's option as to whether the non-participating student must attend the practices or scheduled events.

Illegal Substance Use

Respect for one's health and physical development must be an integral part of daily living. Health research clearly indicates the harmful effects of using tobacco products, alcohol, marijuana, inhalants and other controlled substances. The Plattsburgh City School community endorses these findings. In addition, the use or acquisition of these substances is illegal. Therefore, it is the philosophy of the Plattsburgh City School District to absolutely forbid the use of or possession of these substances.

A student proven to be involved in this type of behavior will be suspended from all activities until a parent conference can be held with all parties involved. Reinstatement to the activity will depend on the outcome of that conference.

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I (we) the undersigned parent(s)/guardian have read and understand the CODE and realize that my child is subject to its provisions.

I (we) also give permission for my daughter/son to participate in the organization/sport for the school year 20_____.

Student Name	
Grade	
Activity	
Signature	
Date	
Parent's/Guardian's Name	
Signature	
Date	
Parent's/Guardian's Phone	Home:
	Work:
Parent's/Guardian's Address	

Adopted: September 27, 2007

Revised: August 7, 2014