

Plattsburgh City School District

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Elementary Building Attendance Guideline February 2007

The Plattsburgh City School District holds a city-wide view regarding location of building attendance for elementary students. District administration will make determinations as to which building students will attend. The District's central registration is designed to facilitate the initial intake process for families as well as organize for the appropriate initial building assignment for students. The following guideline is established to describe building attendance criteria:

- Proximity to a school: The District will utilize the standard Elementary Attendance Zones as described in this document. When students are assigned to a building in the alternate attendance zone general proximity to the building and the below listed criteria will apply.
- Class Size: The District is committed to maintaining well balanced class sizes in each building. K-5 class sizes are to be considered for everyone's benefit.
- Sibling Attendance: In as much as possible the District will maintain siblings attending the same school building or area. We feel parent relationships with a school building and keeping families together is an important aspect of the education process. In some cases extenuating circumstances may dictate a deviation from this.
- Academic Program Needs: Individual Education Plans for some students may dictate the building in which they attend due to specialized program availability. Furthermore, behavioral issues, student groupings and the like are taken into consideration.
- Extraordinary Families Needs: A number of family issues may need to be taken into consideration such as student residence mobility, split families, transportation issues (public/private), child care and so on.
- Minimal Student Disruption: If families change residences within the District mid-year, students will remain in the building currently assigned. Furthermore, when a student is placed in a building they will generally remain in such for the duration of the grade levels it offers.
- Other: To further support appropriate decisions, building principals may elect to utilize building level child study team members to review and add recommendations. In the event of a parental disagreement, final appeal can be made to the Superintendent of Schools.

– MISSION –

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

Elementary Attendance Zones

Bailey Avenue (K-2) & Oak Street Elementary Schools (3-5)

- North** City line
- East** City line (lake shore) north of the intersection of the north boundary of the former P.A.F.B. (old base)
- South** North of Cornelia Street (non-inclusive)
East of North Catherine Street (inclusive)
Broad Street (non-inclusive) to Pine Street
Pine Street (non-inclusive) across river to Saranac Street (inclusive; including Caroline Street)
Saranac Street to Peru Street
Peru Street south (inclusive) to Fort Brown (just south of Army Reserve Center)
Streets north of former Old Base (excluding Old Base)
- West** City Line north of Cornelia Street (non-inclusive of Cornelia Street)

Momot Elementary School Grades (K-5)

- North** South of Cornelia Street (inclusive)
West of North Catherine Street (non-inclusive)
All Broad Street (inclusive) to Pine Street (inclusive)
Pine Street (inclusive) across river to Saranac Street (non-inclusive; Caroline Street non-inclusive)
Peru Street from Fort Brown (just south of Army Reserve Center) south
Former P.A.F.B property south from Club Road
- East** City line (lake shore) south of the intersection of the north boundary of the former P.A.F.B. (old base)
- South** City line
- West** City line south of Cornelia Street (inclusive of Cornelia Street)



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