

PLATTSBURGH CITY SCHOOL DISTRICT
Plattsburgh, New York

Meeting of the
Board of Education
July 17, 2018 – 7:00 a.m. – Duken School Building

AGENDA

- 1. Roll** _____ Mrs. Boise
 _____ Ms. Goerlitz
 _____ Mr. Hall
 _____ Mr. Krieg
 _____ Mr. Marino
 _____ Mr. Morris
 _____ Mr. Rotz
 _____ Mr. Sherman
 _____ Mr. Wachtmeister

2. PLEDGE OF ALLEGIANCE

3. CALL TO ORDER/EXECUTIVE SESSION

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

4. PERSONNEL ITEMS-CONSENT AGENDA

A. Appointments

1) CVES Special Education Summer Program

- a. Recommend the Board appoint Charlene O'Connor as Food Service Director for the CVES Special Education summer school, effective July 1, 2018 for up to 150 hours, at the hourly rate of \$44.03.
- b. Recommend the Board appoint Dawn Bump as substitute Cook Manager, with the limited, non-recurring assignment of CVES Special Education summer school, at the hourly rate of \$23.10, effective July 1, 2018.

2) Probationary/Miscellaneous Appointments

Recommend the Board appoint the following probationary/Miscellaneous appointments:

EMPLOYEE	POSITION/TENURE AREA	GRADES/ DEPT.	EFFECTIVE DATE	PAY RATE	COMMENTS
Brittani Phillips	Special Education Consultant Teacher	TBD	September 1, 2018	Salary of \$43,253 (step 1 B+30)	4-year probationary appointment.
Maria Cristina Sferlazza	Typist	Special Education Office	July 18, 2018	Salary of \$29,885 (step 3)	52-week probationary period.
Maryanne Ellsworth	Teacher Aide/Student Aide	Oak Street	July 1, 2018	\$17.70/hour (step 2 prorated)	4.75 hours/day.
Joe Beshon	Custodial Worker (.5 FTE) Groundskeeper (.5 FTE)	Stafford Middle Districtwide	July 18, 2018	Unchanged Salary of \$28,728	52-week probationary period (Groundskeeper)
TBD	Account Clerk/Typist	District Office	TBD	TBD	TBD

- 3) **Resignations**
 - a. Recommend the Board accept Daryle Redmond’s letter of resignation as Music Teacher, effective August 31, 2018.
 - b. Recommend the Board accept James Agnew’s letter of resignation as Custodial Worker, effective July 12, 2018.

- 4) **Substitute/Temporary On Call (TOC) Appointments** - Recommend the Board approve the appointments and rates of pay as presented.

Name	Certification	Rate	Position (Subs)	<u>Fingerprint</u> Status
Stephanie Beshon	N/A	\$13.00/hour	Custodial Worker	Cleared
Julie Cookingham	N/A	\$13.00/hour	Custodial Worker	Cleared

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

5. OLD BUSINESS

A. TAX WARRANT

Recommend, the Board of Education approve a tax warrant for 2018-2019 featuring a Total (Gross) School Tax Levy of \$_____ (Current (Net Collection) Tax Levy of \$_____). *Information to be provided at a later time.*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

B. ATHLETIC MERGERS

a. Section VII Merger – Boys’ Swim

Recommend the Board approve Seton’s request to merge with the Plattsburgh City School District for the sport of Boys’ Swim for the 2018-2019 school year and authorize the Superintendent of School and Board President to sign the Section VII Merger Application, pending agreement on terms. *Appendix I*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

b. Section VII Merger – Gymnastics

Recommend the Board approve AuSable Valley’s request to merge with the Plattsburgh City School District for the sport of Gymnastics for the 2018-2019 school year and authorize the Superintendent of School and Board President to sign the Section VII Merger Application, pending agreement on terms. *Appendix II*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

c. Section VII Merger – Football

Recommend the Board approve Seton’s request to merge with the Plattsburgh City School District for the sport of Football for the 2018-2019 school year and authorize the Superintendent of School and Board President to sign the Section VII Merger Application, pending agreement on terms. *Appendix III*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

d. Section VII Merger – Girls’ Ice Hockey

Recommend the Board approve Seton’s, Peru Central’s, AuSable Valley’s and Saranac Central’s request to merge with the Plattsburgh City School District for the sport of Girls’ Ice Hockey for the 2018-2019 school year and authorize the Superintendent of School and Board President to sign the Section IV Merger Application, pending agreement on terms. *Appendix X*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

e. **Section VII Merger – Boys’ Ice Hockey**

Recommend the Board approve Seton’s request to merge with the Plattsburgh City School District for the sport of Boys’ Ice Hockey for the 2018-2019 school year and authorize the Superintendent of School and Board President to sign the Section VII Merger Application, pending agreement on terms. *Appendix V*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

f. **Section VII Merger – Lacrosse**

Recommend the Board approve AuSable Valley’s, Saranac Central’s, Peru Central’s, and Beekmantown Central’s request to merge with the Plattsburgh City School District for the sport of Lacrosse for the 2018-2019 school year and authorize the Superintendent of School and Board President to sign the Section VII Merger Application, pending agreement on terms. *Appendix VI*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

6. **NEW BUSINESS**

A. **Increase 2017-2018 Budget**

Recommend that the Board of Education increase the 2017-2018 budget in the amount of \$ _____ for the purpose of purchasing a replacement school bus using only funds provided by the insurance recovery process, with no impact on the tax levy.

7. **ADJOURNMENT**

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

----- **BOARD OF EDUCATION PRIORITIES** -----

District Finance: Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

Facilities: Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

Instructional: A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

School Community: Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

Student Achievement: Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

Student/School Culture: Holding a particular focus on the importance of understanding the culture of today’s student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

----- **STRATEGIC FOUNDATION** -----

— CORE VALUES —

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value...

Continuous Improvement — we create a learning community where every member is committed to and supported in doing better.

Accountability — we are responsible for student development and achievement.

Integrity — we address all aspects of our mission with honesty and compassion.

Building Community — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

— MISSION —

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

— VISION —

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

----- **DISTRICT STUDENT STANDARDS** -----

CRITICAL THINKER — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

EFFECTIVE COMMUNICATOR — All students will develop the skills necessary to communicate effectively.

HEALTHY CITIZEN — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

LIFELONG LEARNER — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

RESPONSIBLE CITIZEN — All students will positively apply understandings of their own and diverse cultures to a changing world.